

## Jackson Middle

8217 Atomic Road  
Jackson, South Carolina 29831

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	466 Students	
<b>Principal</b>	David J. Yates	803-279-3525
<b>Superintendent</b>	Dr. Linda B. Eldridge	803-641-2428
<b>Board Chair</b>	Dr. John B. Bradley	803-641-8431

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	2	30	14	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Average	Unsatisfactory	No

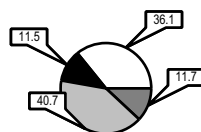
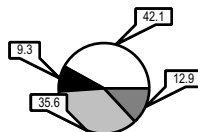
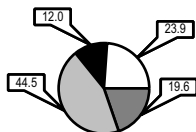
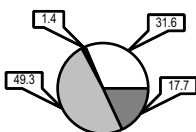
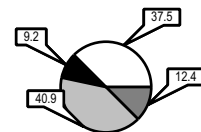
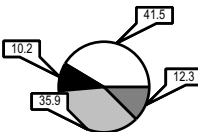
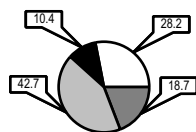
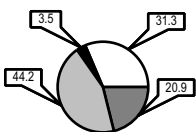
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	440	99.8	31.4	49.4	17.7	1.4	30.7	Yes	Yes
<b>Gender</b>									
Male	222	100.0	36.2	48.8	14.1	0.9	24.4		
Female	218	99.5	26.5	50.0	21.6	2.0	37.3		
<b>Racial/Ethnic Group</b>									
White	248	99.6	23.8	50.6	23.0	2.6	39.1	Yes	Yes
African American	176	100.0	43.4	46.4	10.2	0.0	18.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	16	100.0	18.8	62.5	18.8	0.0	31.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	399	99.8	28.9	50.4	19.2	1.6	33.1		
Disabled	41	100.0	58.3	38.9	2.8	0.0	5.6	I/S	Yes
<b>Migrant Status</b>									
Migrant	9	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	431	99.8	31.1	49.5	17.9	1.5	31.1		
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	435	99.8	31.1	49.5	18.0	1.5	31.1		
<b>Socio-Economic Status</b>									
Subsidized meals	253	99.6	41.8	48.1	10.0	0.0	20.1	No	Yes
Full-pay meals	187	100.0	17.4	51.1	28.1	3.4	44.9		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	440	100.0	23.9	44.5	19.6	12.0	43.3	Yes	Yes
<b>Gender</b>									
Male	222	100.0	24.4	47.4	16.4	11.7	39.4		
Female	218	100.0	23.4	41.5	22.9	12.2	47.3		
<b>Racial/Ethnic Group</b>									
White	248	100.0	19.9	39.0	24.2	16.9	51.7	Yes	Yes
African American	176	100.0	30.7	51.2	14.5	3.6	30.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	16	100.0	12.5	56.3	6.3	25.0	56.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	399	100.0	20.7	45.0	21.2	13.1	47.1		
Disabled	41	100.0	58.3	38.9	2.8	0.0	2.8	I/S	Yes
<b>Migrant Status</b>									
Migrant	9	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	431	100.0	24.0	43.8	20.0	12.2	43.3		
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	435	100.0	24.0	44.1	19.9	12.1	43.6		
<b>Socio-Economic Status</b>									
Subsidized meals	253	100.0	27.5	50.4	16.7	5.4	33.8	No	Yes
Full-pay meals	187	100.0	19.1	36.5	23.6	20.8	56.2		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	440	100.0	42.1	35.6	12.9	9.3	22.2
<b>Gender</b>							
Male	222	100.0	39.9	35.7	14.1	10.3	24.4
Female	218	100.0	44.4	35.6	11.7	8.3	20.0
<b>Racial/Ethnic Group</b>							
White	248	100.0	28.8	39.8	17.4	14.0	31.4
African American	176	100.0	62.7	27.7	7.8	1.8	9.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	16	100.0	25.0	56.3	0.0	18.8	18.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	399	100.0	38.5	37.2	14.1	10.2	24.3
Disabled	41	100.0	80.6	19.4	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	431	100.0	42.1	35.2	13.2	9.5	22.7
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	435	100.0	42.1	35.4	13.1	9.4	22.5
<b>Socio-Economic Status</b>							
Subsidized meals	253	100.0	55.4	32.9	7.5	4.2	11.7
Full-pay meals	187	100.0	24.2	39.3	20.2	16.3	36.5

<b>Social Studies</b>							
All Students	440	100.0	36.1	40.7	11.7	11.5	23.2
<b>Gender</b>							
Male	222	100.0	36.6	39.0	12.2	12.2	24.4
Female	218	100.0	35.6	42.4	11.2	10.7	22.0
<b>Racial/Ethnic Group</b>							
White	248	100.0	26.7	42.8	15.3	15.3	30.5
African American	176	100.0	51.2	35.5	6.6	6.6	13.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	16	100.0	18.8	62.5	12.5	6.3	18.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	399	100.0	33.8	41.4	12.3	12.6	24.9
Disabled	41	100.0	61.1	33.3	5.6	0.0	5.6
<b>Migrant Status</b>							
Migrant	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	431	100.0	36.2	40.1	12.0	11.7	23.7
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	435	100.0	36.3	40.2	11.9	11.6	23.5
<b>Socio-Economic Status</b>							
Subsidized meals	253	100.0	44.2	39.6	10.0	6.3	16.3
Full-pay meals	187	100.0	25.3	42.1	14.0	18.5	32.6

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	170	99.4	37.1	36.5	24.6	1.8	26.3
	7	157	100.0	34.2	52.3	13.5	N/A	13.5
	8	145	100.0	34.0	54.2	11.8	N/A	11.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	135	100.0	30.5	46.9	21.1	1.6	22.7
	7	162	99.4	40.1	45.4	13.2	1.3	14.5
	8	143	100.0	22.6	56.2	19.7	1.5	21.2
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	170	100.0	11.9	41.7	29.2	17.3	46.4
	7	157	100.0	28.4	41.3	14.2	16.1	30.3
	8	145	100.0	31.9	50.0	9.7	8.3	18.1
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	135	100.0	13.3	44.5	24.2	18.0	42.2
	7	162	100.0	26.1	37.3	23.5	13.1	36.6
	8	143	100.0	31.4	52.6	10.9	5.1	16.1
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	135	100.0	38.3	28.9	18.8	14.1	32.8
	7	162	100.0	48.4	36.6	9.8	5.2	15.0
	8	143	100.0	38.7	40.9	10.9	9.5	20.4
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	135	100.0	29.7	35.2	14.1	21.1	35.2
	7	162	100.0	45.8	39.9	7.2	7.2	14.4
	8	143	100.0	31.4	46.7	14.6	7.3	21.9

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 466)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	42.0%	Up from 19.3%	18.5%	15.5%
Retention rate	4.8%	Up from 1.7%	3.0%	3.0%
Attendance rate	95.5%	Up from 95.4%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.9%	Up from 5.7%	4.9%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.5%	Down from 5.7%	4.7%	4.6%
Eligible for gifted and talented	18.7%	Up from 17.4%	17.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.4%	Up from 7.6%	14.7%	13.6%
Older than usual for grade	8.8%	Up from 7.0%	4.7%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.6%	Up from 0.6%	0.7%	0.8%
Annual dropout rate	0.0%	Down from 0.9%	0.0%	0.0%
<b>Teachers (n= 25)</b>				
Teachers with advanced degrees	32.0%	Down from 34.5%	46.8%	51.8%
Continuing contract teachers	80.0%	Up from 72.4%	81.3%	78.1%
Highly qualified teachers	77.3%	Down from 100.0%	91.2%	89.6%
Teachers with emergency or provisional certificates	0.0%	No change	4.0%	6.0%
Teachers returning from previous year	87.8%	Up from 85.5%	86.5%	85.4%
Teacher attendance rate	95.2%	Up from 94.6%	95.0%	94.9%
Average teacher salary	\$40,837	Up 2.5%	\$41,384	\$41,328
Prof. development days/teacher	8.5 days	Down from 10.2 days	11.6 days	11.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	15.3 to 1	Down from 19.5 to 1	22.1 to 1	21.3 to 1
Prime instructional time	90.2%	Up from 88.8%	89.3%	89.3%
Dollars spent per pupil*	\$5,282	Up 4.2%	\$5,775	\$6,022
Percent of expenditures for teacher salaries*	61.2%	Down from 62.7%	60.7%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 89.2%	95.7%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Unsatisfactory	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Jackson Middle School continues to be proud of its progress and the many accomplishments our students have made in the 2004-2005 school year.

Standards-based instruction, integration of cutting-edge technology, a daily reading program, a daily news broadcast, artists-in-residence, superior band studies, expert presenters, extended-day instruction, PACT Power Saturdays, promotion of character, progressive clubs and organizations - all increased opportunities for lifelong learning and development. JMS enjoyed a multitude of successes to include the following:

JMS PACT scores increased in several areas, leading the district in 6th grade math.

Eight students were named as SC Junior Scholars.

JMS Band earned its 16th Outstanding Performance Award and its 12th consecutive Superior Rating at the SC Concert Band Festival.

One student was named a Duke University TIP Scholar.

Another student placed 2nd in the district Spelling Bee.

JMS students, faculty, and parents raised \$1,300 toward the Tsunami disaster relief.

JMS teachers and staff participated in a variety of professional development opportunities to include graduate studies, National Board Certification, SCMSA, SCABSE, SCASA, SCASL, SCAHPERD, and GeoFest XXIX. Ms. Teresa Valentine was named JMS Teacher of the Year and Ms. Debbie Leek was named JMS Classified Employee of the Year.

We are proud of our accomplishments and remain committed to the tradition of excellence!

David J. Yates - Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	120	46
Percent satisfied with learning environment	75.9%	52.1%	61.4%
Percent satisfied with social and physical environment	86.2%	60.8%	65.9%
Percent satisfied with school-home relations	56.7%	75.2%	46.7%

\*Only students at the highest middle school grade level at this school and their parents were included.